Everyone should be AI literate: Expert

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HYDERABAD, APRIL 25

AI-generated visuals of the recent Pahalgam terror attack, stylised to resemble digital artwork, have raised questions about how technology mediates public memory and violence.

"It's disturbing," said Christina Wiremu Brook, speaking exclusively to *Deccan Chronicle* during the Bharat Summit here on Friday. "We've seen this with Israel and Palestine, too. AI-generated images are being used at a high level and shared across media networks that people consider trustworthy"

As an *AI* ethics and education strategy expert with the department of education, New South Wales, Australia, Brook has tracked these images, and her concern is technical, ethical and pedagogical.

Telangana has recently begun introducing AI tools in primary education, and Brook offered an understanding of the subject, referring to her experience in Australia.

"The first step is for people to understand what AI is and what it is not," she said. She explained that literacy began at home and must involve everyone from students, teachers, parents, and community members.

"It is not a crystal ball. It does not solve all your problems," Brook added. "The narratives that are bottled up in the algorithms are largely biased and discriminatory. Not because the technology

Education expert from New South Wales, Australia, Christina Wiremu Brook during Bharat Summit in city on Friday. — *K. DURGA RAO*

itself is, but because the when young people world that we live in is." encounter content on

This awareness, she social media platforms. argued, is especially vital "Right now, they are over-whelmed. They don't have the tools to critique what they see." She cited a recent ban in Australia that restricts those under 16 from using social media. "We want them to ask why the policy exists. That is part of the learning."

New South Wales has also implemented a no phone policy in schools. While that brings its own challenges, Brook believes it is a necessary trade off. Schools are exploring other ways to incorporate tech in classrooms without personal devices.

On misinformation, especially the difficulty in tracing AI-generated content, Brook suggested watermarking to track images while admitting that applying the same to text is more complex.